

SWEET SPRINGS R-VII SCHOOL DISTRICT

2023-2024 DISTRICT ASSESSMENT PLAN



BOE Approved: June 22, 2023

SWEET SPRINGS R-VII ASSESSMENT PROGRAM COORDINATOR: Kelley Weber/Janell Castle/Tara Merrick

REASONS FOR AN ASSESSMENT PROGRAM

Assessment involves sampling student performance in a variety of ways so judgements and decisions can be made concerning individual students, groups of students, and educational programs. The validity of judgements and decisions that are made depends on the wise choice of assessment methods, appropriate administration procedures and accurate interpretation of the results. The primary justification for assessment is that the information obtained can be used to make better and more informed educational decisions or judgments to benefit students.

Evaluation Instrument

Purpose

Preschool

1. **Ages and Stages Questionnaire-3 (ASQ-3):** Developmental Screening
2. **Speech/Language Screening:** Identify possible speech/language concerns
3. **STAR Early Literacy: Assessment of Early Literacy and Early Numeracy Skills**
4. **School Entry profile from DESE:** curriculum review/strengths & weaknesses

Kindergarten

1. **KOF Assessment: Kindergarten Entry Assessment to determine school readiness**
2. **Grade Level Common Assessments:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Early Literacy: Assessment of Early Literacy and Early Numeracy Skills**
5. **STAR Math: Assessment of Early Math Skills**
6. **PAST: Phonemic Awareness Screening Test**
7. **Immunizations Record Check:** Health Review
8. **Speech/Language Screening:** Identify possible speech/ language concerns

1st Grade

1. **Grade Level Common Assessments:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **STAR CBM: Curriculum Based Measurement**
3. **STAR Early Literacy: Assessment of Early Literacy and Early Numeracy Skills**
4. **STAR Math: Assessment of Early Math Skills**
5. **PAST Screener:** Phonemic Awareness Screening Test
6. **Speech/Language Screening:** Identify possible speech/ language concerns

2nd Grade

1. **Grade Level Common Assessments:** identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **PAST Screening:** Phonemic Awareness Screening Test
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Early Literacy: Assessment of Early Literacy and Early Numeracy Skills or STAR Reading:** Assessment of general reading achievement and comprehension.
5. **STAR Math: Assessment of Early Math Skills**
6. **Speech/Language Screening:** Identify possible speech/ language problems

3rd Grade

1. **MAP Test:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **PAST Screening:** Phonemic Awareness Screening Test
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Early Literacy: Assessment of Early Literacy and Early Numeracy Skills or STAR Reading:** Assessment of general reading achievement and comprehension.
5. **STAR Math: Assessment of Math Skills**
6. **Speech/Language Screening:** Identify possible speech/ language problems

4th Grade

1. **MAP Test:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **PAST Screening:** Phonemic Awareness Screening Test
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Reading:** Assessment of general reading achievement and comprehension.
5. **STAR Math: Assessment of Math Skills**
6. **Speech/Language Screening:** Identify possible speech/ language concerns

5th Grade

1. **MAP Test:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **PAST Screening:** Phonemic Awareness Screening Test
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Reading:** Assessment of general reading achievement and comprehension.
5. **STAR Math: Assessment of Math Skills**
6. **Speech/Language Screening:** Identify possible speech/ language concerns

6th Grade

1. **MAP Test:** Identify strengths and weaknesses, curriculum review, and evaluate instructional effectiveness
2. **PAST Screening:** Phonemic Awareness Screening Test
3. **STAR CBM: Curriculum Based Measurement**
4. **STAR Reading:** Assessment of general reading achievement and comprehension.
5. **STAR Math: Assessment of Math Skills**
6. **Speech/Language Screening:** Identify possible speech/ language concerns

7th Grade

1. **Missouri Assessment Program (MAP):** Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, career planning, and junior high course selection

8th Grade

1. **Missouri Assessment Program (MAP):** Identify strengths and weaknesses, evaluate instructional effectiveness, career planning, and high school course selection

9th Grade.

1. **Missouri Connections:** Career planning, and high school course selection
2. **Speech/Language Screening:** Identify possible speech/ language problems
3. **DESE End of Course Testing:** Mastery of curriculum.

10th Grade

1. **DESE End of Course Testing:** Mastery of curriculum
2. **Pre-ACT:** Review, evaluate instructional effectiveness

11th grade

1. **American College Testing (ACT):** Review, evaluate instructional effectiveness
2. **Armed Services vocational aptitude Battery (ASVAB):** Planning
3. **DESE End of Course Testing:** Mastery of curriculum

12th grade

1. **American College Testing (ACT):** Review, evaluate instruction effectiveness
2. **Armed Services Vocational Aptitude Battery (ASVAB):** Planning
3. **DESE End of Course Testing:** Mastery of curriculum

UTILIZATION OF ASSESSMENT RESULTS

Before school starts each year, teachers will receive individual assessment information for students coming into their classrooms. Teachers will be expected to review and supplement this information using other achievement data and formative test results and to provide instruction as needed. Each teacher will receive a report on how their students did the prior year on grade level key skills or appropriate grade level curriculum data. Teachers will be expected to utilize this information along with other information to review their classroom curriculum and instruction and make modifications as needed. Teachers will be encouraged to use test results to set goals for the school year.

Test results will be used along with data gathered informally and from parent/teacher referrals, to assist school personnel in making decisions, identifying alternative intervention strategies and planning individual evaluations. The school personnel will utilize all available information to make decisions regarding students who may be in need of alternative programs.

Parents of children who do not pass any part of the vision or hearing screening, or who are observed to be in poor health, will be informed. If the student is suspected of having disabilities, screening/evaluation procedures become part of the multidisciplinary assessment.

DISSEMINATION PROCEDURES

During the school year, parents will be notified regarding course and grade level objectives which their child(ren) will be expected to master during the school year. Parents will be regularly updated regarding their child(ren)'s progress toward meeting goals and objectives.

Advance notice of MAP testing will be sent to parents. All parents will receive notice of the test dates, explaining the purpose of the test and describing what they can do to help prepare their child for testing.

Test results will be discussed with teachers and shared with the parents. Parents will be given the opportunity to visit with teachers and counselors about their child(ren)'s results and information regarding activities they can do with their child(ren) to help the achievement level of their child.

STUDY/TEST TAKING SKILLS

Basic study skills taught at each grade level include: organizational skills, study skills for test taking, how to review information to be tested, the importance of completing tasks, and improvement of listening skills. Methods include modeling by the instructor, utilization of folders and other instructional materials, daily review of assignments to reinforce study habits, and demonstrating appropriate study techniques in the classroom. Skills are taught by classroom teachers on a daily basis and through the model guidance program by counselors.

Students will be made aware of the opportunity to take optional tests through the following procedures:

1. Through the student handbook
2. Daily announcements
3. Counselor presentations
4. Posted information in public areas

OTHER ASSESSMENTS UTILIZED BY THE DISTRICT FOR SPECIFIC INDIVIDUAL PURPOSES

INCLUDE:

Wechsler (Individual) Preschool & Primary Scale of Intelligence (WIPPSI)

Wechsler Intelligence Scale for Children 5th edition (WISC-V)

Stanford – Binet 5th edition (SB-5)

Woodcock-Johnson test of Achievement 4th Edition (WJIV)

Adaptive Behavior Assessment System (ABAS)

Wechsler Individual Achievement Test (WIAT)

Wide Range Achievement Test (WRAT-IV)

Kauffman Test of Educational Achievement (KTEA)

Battelle Developmental Inventory (BDI)

Key Math Test

SPEECH & LANGUAGE TESTS:

Comprehensive Assessment of Spoken Language (CASL)
Test of Semantic Skills –p (Toss-P)
Expressive Vocabulary Test (EVT)
Peabody Picture Vocabulary Test – 3rd edition (PPVT-III)
Clinical Evaluation of Language Fundamentals (CELF)
Clinical Assessment of Articulation and Phonology (CAAP)
Goldman – Fristoe Test of Articulation 3rd Edition (GFTA-III)
Test of Early Language Development (TELD)
Test of Language Development (TOLD)
Fluharty II